

CURRICULUM 2023-24

A. Curriculum and Syllabus

The school follows CBSE curriculum and syllabus developed by National Council of Educational Research and Training (NCERT) in accordance with insights and the guidelines contained in the National Curriculum Framework (NCF) 2005 and National Educational Policy (NEP) 2020. It emphasizes ethical development and inculcation of values, attitude and skills required for a balanced and harmonious living. It focuses on the integration of scholastic and co-scholastic domains in an equitable manner.

The term Curriculum refers to the sum total of a planned set of educational experiences provided to a learner. It contains syllabus of various disciplines such as English, Hindi, Malayalam, Maths etc. it encompasses general learning objectives and outcomes, course of study, pedagogical practices and assessment guidelines. Curriculum is a whole content which is taught in a particular course duration of which is the completion of course, whereas syllabus refers to summary of a particular subject taught within a period of one year.

B. Curriculum Structure (5+3+3+4)

5 years of Foundational stage in two parts: 3 years in Preschool (Pre-Primary Level I, II and III)

(Age 3 to 6) 2 Years in (Grade 1 & 2) (Age 6 to 8)

3 years of Preparatory stage (Grades 3 to 5) (Ages 8 to 11)

3 years of Middle stage (Grades 6 to 8) (Ages 11 to 14)

4 years of Secondary stage (Grades 9 to 12) (Ages 14 to 18)

C. Salient Features of Stages in School Education

1. Foundational Stage

- Play/activity based learning
- Pedagogy of Early Childhood Care and Education (ECCE)
- Focus on good behaviour
- Courtesy, ethics, personal and public hygiene/ cleanliness
- Focus on team work and co- operation

2. Preparatory Stage

- More formal classroom learning
- Interactive teaching learning
- Emphasis on reading, writing and speaking

3. Middle Stage

- Subject oriented pedagogical and curricular methodology

- Discussion on more abstract concepts

4. Secondary Stage

- Four years of multidisciplinary study
- Greater depth and critical thinking
- Greater flexibility
- Exposure to more subjects
- More frequent assessment of modules

D. Highlights of Pedagogical structure

1. Competency based education

- Learning outcome based approach
- Demonstration of knowledge, skills, values and attitudes

2. Integration of Subjects

- Arts- Sports- ICT integrated pedagogy

3. Development of scientific temper

- Inculcation of knowledge
- Practice of human and constitutional values such as patriotism, sacrifice, non-violence, truth, honesty, peace etc.

4. Integration among subjects/learning

- No hard separation between curriculum and co-curricular, academic and vocational, science and humanities, sports- arts and academics

5. Application of Bloom's taxonomy

- High level cognition is dependent on a strong foundation of lower level skills on which they are built.

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment +80 marks for Term I Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment +80 marks for Term II Exam	
	PA 20 marks	Term I Exam	PA 20 marks	Term II Exam
Language -1 Language -2 Language-3 Mathematics Social Science Science Any other Subjects	<ul style="list-style-type: none"> • Periodic Test 5 marks with syllabus covered till announcement of test dates by school • Multiple Assessment 5 marks • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term-end 	<ul style="list-style-type: none"> • Classes I-V: Written exam for 40 marks with syllabus covered till announcement of Term I exam dates by school. • Classes VI-IX. Written exam for 80 marks with syllabus covered till announcement of exam dates by school 	<ul style="list-style-type: none"> • Periodic Test 5 marks with syllabus covered till announcement of test dates by school • Multiple Assessment 5 marks • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term-end 	Classes I-V: Written exam for 40 marks of the 2 nd term portions. Classes VI-VIII: Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term. Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term. Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term..

ASSESSMENT STRUCTURE & EXAMINATION

- Assessments and evaluations are essential to gauge the progress of the students and to encourage them to find their strengths and weaknesses. The method used to assess student progress varies according to the age group.
- Students are assessed as per the format prescribed by the CBSE Board, which includes periodic assessment and a terminal examination.

SCHOLASTIC AREA

Class IX-Annual exam has the entire syllabus of the academic year which is out of 100 marks, includes 20 marks of the internal assessment(Periodic Test, Note book, Multiple assessment, Subject enrichment) and 80 marks of the Annual Theory Exam.

Pre Primary Level I to Level III-Periodic internal assessments and term wise assessments will be done to evaluate their learning.

Grading Scale for Scholastic Areas (Classes VI-IX) (school will award grades as per the following grading scales)	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs Improvement)

CO-SCHOLASTIC ACTIVITIES (CLASSES VI-IX)

For the holistic development of students, co-curricular activities will be carried out and graded term on a three point grading scale.

- Work Education – work Education refers to skills-based activities resulting in goods at services useful to the community
- Art Education (Visual & Performing Art)

- Health and Physical Education
(Sports/Martial Arts/Yoga/NCC etc.)
- Skill Subjects
Information Technology, Artificial Intelligence including robotics

Grading Scale for Scholastic Areas (Classes VI-IX)

(School will award grades as per the following grading scales)

3 Point Grading Scale	
A	Outstanding
B	Very Good
C	Fair

- ❖ The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.
Grading on Discipline will be done term-wise on a 3-point scale
(A=Outstanding, B=Very Good and C= Fair)
- ❖ The grading are based on the cumulative performance of the student in all the class and periodic evaluations conducted during the academic year. Therefore all students must ensure that they do not miss any of the evaluations.
- ❖ **No retest will be given for any examination.**

Co-curricular Activities

The school offers a wide spectrum of co-curricular activities aimed at developing the talents and creativity of the students and to support classroom activities.

The co-curricular activities offered are as follows:

- Art and Craft
- Drawing
- Athletics and Games
- P.T
- Computer Studies
- Literary Activities
- Music & Dance
- Yoga

Student's participation in co- curricular activities of the school is compulsory. Parents need to give in writing why they seek exemption from co-curricular activities if they so desire.

Karate, Skating, Chess, Classical Dance, Instrumental Music are taught as optional subjects in classes up to VIII.