

## **CURRICULAM/SYLLABUS/ASSESSMENT**

### **A. Curriculum and syllabus**

The school follows CBSE curriculum and syllabus developed by National Council of Educational Research and Training (NCERT) in accordance with insights and the guidelines contained in the National Curriculum Framework (NCF) 2005 and National Education Policy (NEP) 2020. It emphasizes ethical development and inculcation of values, attitudes and skills required for a balanced and harmonious living. It focuses on the integration of scholastic and co-scholastic domains in an equitable manner.

The term Curriculum refers to the sum total of a planned set of educational experiences provided to a learner. It contains syllabus of various disciplines such as English, Hindi, Malayalam, maths etc. It encompasses general learning objectives and outcomes, courses of study, pedagogical practices and assessment guidelines. Curriculum is a whole content which is taught in a particular course duration of which is the completion of course, whereas syllabus refers to summary of a particular subject taught within a period of one year.

### **B. Curricular Structure (5+3+3+4)**

- 5 years of Foundational stage in two parts: 3 years in Preschool (Pre- Kg, LKG, UKG) (Ages 3 to 6) 2 years in (Grades 1 & 2) (Ages 6 to 8)
- 3 years of Preparatory stage (Grades 3 to 5) (Ages 8 to 11)
- 3 years of Middle stage (Grades 6 to 8) (Ages 11 to 14)
- 4 years of Secondary stage (Grades 9 to 12)(Ages 14 to 18)

### **C. Salient Features of Stages in School Education**

#### 1. Foundational Stage

- Play /activity based learning
- Pedagogy of Early Childhood Care and Education (ECCE)
- Focus on good behavior
- Courtesy, ethics, personal and public hygiene/ cleanliness
- Focus on team work and co-operation
- Play

#### 2. Preparatory Stage

- More formal classroom learning
- Interactive teaching learning
- Emphasis on reading, writing and speaking

#### 3. Middle Stage

- Subject oriented pedagogical and curricular methodology
- Discussion on more abstract concepts

#### 4. Secondary Stage

- Four years of multidisciplinary study
- Greater depth and critical thinking
- Greater flexibility

- Exposure to more subjects
- More frequent assessment of modules

#### D. Highlights of Pedagogical Structure

1. Competency based education
  - Learning outcome based approach
  - Demonstration of knowledge, skills, values and attitudes
2. Integration of Subjects
  - Arts- Sports- ICT integrated pedagogy
3. Development of scientific temper
  - Inculcation of knowledge
  - Practice of human and constitutional values such as patriotism, sacrifice, non-violence, truth, honesty, peace etc.
4. Integration among subjects/ learning
  - No hard separation between curricular and co-curricular, academic and vocational, science and humanities, sports- arts and academics
5. Application of Bloom's taxonomy
  - High level cognition is dependent on a strong foundation of lower level skills on which they are built.

#### E. Assessment and Evaluation Structure

- Assessments and evaluations are essential to gauge the progress of the students and to encourage them to find their strengths and weaknesses. The method used to assess student progress varies according to the age group.
- Students of class I- VIII are assessed as per the format prescribed by the CBSE Board, which includes periodic assessment and a terminal examination.

##### 1. SCHOLASTIC AREAS

Subjects	TERM-1 (100 marks) (1 <sup>st</sup> half of the session ) 20 marks Periodic Assessment +80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 <sup>nd</sup> half of the session ) 20 marks Periodic Assessment +80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -1 Language -2 Language-3 Mathematics Social Science Science Any other Subjects	<ul style="list-style-type: none"> <li>• Periodic Test 5 marks with syllabus covered till announcement of test dates by school</li> <li>• Multiple Assessment 5 marks</li> <li>• Note Book Submission 5 marks at term end</li> <li>• Sub Enrichment 5</li> </ul>	<ul style="list-style-type: none"> <li>• Written exam for 80 marks with syllabus covered till announcement of half Yearly exam dates by school</li> </ul>	<ul style="list-style-type: none"> <li>• Periodic Test 5 marks with syllabus covered till announcement of test dates by school</li> <li>• Multiple Assessment 5 marks</li> <li>• Note Book Submission 5 marks at term end</li> <li>• Sub Enrichment 5</li> </ul>	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2 <sup>nd</sup> term Class VII: 20% of 1 <sup>st</sup> term covering significant

	marks at term-end		marks at term-end	topics + entire syllabus of 2 <sup>nd</sup> term Class VIII: 30% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2 <sup>nd</sup> term
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<b>Grading Scale for Scholastic Areas (Classes V-VIII)</b> (school will award grades as per the following grading scales)	
<b>MARKS RANGE</b>	<b>GRADE</b>
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs Improvement)

#### **F. CO-SCHOLASTIC ACTIVITIES (CLASSES VI-VIII)**

- Work Education – work Education refers to skills-based activities resulting in goods and services useful to the community
- Art Education (Visual & Performing Arts)
- Health and Physical Education (Sports/Martial Arts/Yoga etc.)

For the holistic development of students, co-scholastic activities will be carried out and graded term on a three point grading scale.

#### **Grading scale for co-scholastic areas (Classes VI-VIII)**

(School will award grades as per the following grading scales)

<b>3 Point Grading Scale</b>	
A	Outstanding
B	Good
C	Fair

#### **G. Co-Curricular Activities**

The school offers a wide spectrum of co-curricular activities aimed at developing creative talents of the students and to support classroom activities.

The co-curricular activities offered are as follows:

- Art and Craft
- Athletics and Games
- P.T

- Computer Studies
- Literary Activities
- Music & Dance
- Needle Work
- Yoga/ PHE

Student's participation in co-curricular activities of the school after school hours is compulsory. Parents need to give in writing why they seek exemption from co-curricular activities if they so desire.